

Sunnyside Nursery



BACKGROUND/HISTORY

Inspired by the caring of my daughters and the need for children in Wimbledon, Sunnyside Nursery was founded in 1970. Over the past 30 years the Nursery has evolved and grown meeting the needs of under 5 year olds through self initiated and planned activities. My experience of nursing and childcare have enabled me to make Sunnyside a happy learning experience for children; encouraging children to thrive in a caring atmosphere.

POLICY STATEMENT

At Sunnyside we aim to create and provide a safe and happy environment for all. We communicate great value and morals and a firm our commitment to a broad and balanced curriculum.

We provide a high standard of care and we will identify every child's needs. We will share with each other and respect others at all times. Sunnyside Nursery welcomes parents and guardians to share ideas at all times.

The Nursery prides itself with being one of the first to be accredited in Merton. We are Ofsted inspected and staff attend regular training to improve their skills and the well being of the Nursery.

Copies of the Nursery policies and procedures are available to see at the Nursery. The policies help us to make sure that the service is a high quality one and that being a member of the Nursery is an enjoyable and beneficial experience for each child and her/his parents.

The staff and parents of the setting work together to adopt the policies and they all have the opportunity to take part in the annual review of the policies. This review helps us to make sure that the policies are enabling the Nursery to provide a quality service for its members and the local community.

PARENTS

Parents are regarded as members of our nursery who have full participatory rights. These include a right to be;

- Valued and respected;
- Kept informed;
- Consulted;
- Involved; and
- Included at all levels.

SAFEGUARDING CHILDREN

Sunnyside Nursery has a duty under the law to help safeguard children against suspected or actual 'significant harm'.

Our employment practices ensure children against the likelihood of abuse in our setting and we have a procedure for managing complaints or allegations against a member of staff.

Our way of working with children and their parents ensures we are aware of any problems that may emerge and can offer support, including referral to appropriate agencies when necessary, to help families in difficulty.

EQUAL OPPORTUNITIES

The Nursery will always conduct an equal opportunity system. We welcome children and families from all ethnic and religious cultures. Our group is open to every child/family from every section of the community. Parents/Guardians needs will always be respected and we adopt a multicultural approach to birthdays and festivals respecting every ones wishes.

SPECIAL NEEDS

Sunnyside Nursery will meet the needs of each individual child, we will take into account any special needs a child may have. Sunnyside Nursery works to the requirements of the 1993 Education Act and The Educational Needs Code of Practice (2001)

ANTI-DISCRIMINATORY

Sunnyside Nursery does not discriminate and encourage all children to develop positive attitudes to difference of gender, disability, sexuality, race, colour, ethnic origin, culture or religion. All staff have a responsibility to be committed to this policy and to investigate and respect any incidents if they occur. Children and their families are treated as individuals with equal concern and with awareness of multicultural issues.

OPENING TIMES

The Nursery is open from 9a.m to 1p.m Monday to Friday. The Nursery will be closed for 4 weeks in the summer and 2 weeks at Christmas. (Any changes will be given as soon as possible)

WRAP AROUND SERVICE

We work in partnership with parents and the local school in providing afternoon drop off to local schools. A small fee will be charged for this service.

FEES

All fees are payable in advance, weekly, fortnightly or monthly. Fees are due on the first day of the week, or month that the children start the Nursery. Allowances for holidays other than when the Nursery is closed or due to sickness fee are still due.

A two week deposit will be charged with the first week fee. When leaving the Nursery a one month notice is required. Fees will then be charged for the first two weeks and the deposit will cover the following two weeks of the notice. (Fee's list enclosed)

LUNCH

Parents are required to prepare a healthy packed lunch which we encourage to be a well balanced nutritional diet. The lunch is served at 11a.m. We take this opportunity to discuss with them the choices available that help them grow and be healthy.

STAFF STRUCTURE

The following guidelines are provided for the care of the children;

2 YEAR OLDS; 1 Adult to 4 children

3 -4 YEAR OLDS; 1 Adult to 8 children

The staff levels indicated are statutory guidelines but at Sunnyside Nursery this ratio is maintained at all times, although frequently staffing is in excess of the minimum. The Nursery has qualified staff. They have gained qualifications AS A State registered Nurse, NNEB, NVQ Level 2 & 3 and Crèche Diploma in Pre School Practice. We pride our nursery in having staff members giving over 10 years of service.

SETTLING IN PROCEDURE

Parents are assured that their child will be allowed an adequate settling in period. Parents should feel free to attend the Nursery with their child until he/she is happy to be left. Each child is different and a program individual to their needs will be met.

KEY PERSON

Sunnyside Nursery uses a key person approach. This means that each member of staff has a group of children for whom she/he is particularly responsible. Your child's key person will be the person who works with you to make sure that what we provide is right for your child's particular needs and interests. When your child first starts at the setting, she/he will help your child to settle and throughout your child's time at the setting, she/he will help your child to benefit from the setting's activities.

SUNNYSIDE TIMETABLE & ROUTINES

Sunnyside Nursery believes that care and education are equally important in the experience which we offer children. The routines and activities that make up the day in the setting are provided in ways that;

- Help each child to feel that she/he is a valued member of the setting
- Ensure the safety of each child
- Help children gain from the social experience of being part of a group; and
- Provide children with opportunity to learn and help them to value learning

THE SESSION

We organise our session so that the children can choose from, and work, at a range of activities and, in doing so, build up their ability to select and work through a task to its completion. The children are also helped and encouraged to take part in adult-led small and large group activities which introduce them to new experiences and help them to gain new skills, as well as helping them to learn to work with others.

Outdoor activities contribute to children's health, their physical development and their knowledge of the world around them. The children have the opportunity, and are encouraged, to take part in outdoor child-chosen and adult-led activities, as well as those provided indoors.

HOW PARENTS TAKE PART IN THE SETTING

Sunnyside Nursery recognizes parents as the first and most important educators of their children. All of the staff see themselves as partners with parents in providing care and education for their child. There are many ways in which parents take part in making the setting a welcoming and stimulating place for children and parents,

Such as;

- Exchanging knowledge about their children's needs, activities, interests and progress with the staff
- Helping at sessions of the setting
- Sharing their own special interests with the children
- Helping to provide, make and look after the equipment and materials used in the children's play activities
- Being part of the management of the setting
- Taking part in events and informal discussions about the activities and curriculum

- provided by the setting
- Joining in community activities in which the setting takes part;
- Building friendships with other parents in the setting

We welcome parents input as this enables parents to see what the day -to-day setting is like. This will help children get the best out of their activities.

CURRICULUM

Every child develops at their own time and place. Their progress is monitored and parents are seen on a regular basis to discuss this. Parents/guardians are the children's first educators and we give great focus on what children already know and use this information to take them to the next level.

CHILDREN'S DEVELOPMENT AND LEARNING

The provisions for children's development and learning are guided by the Early Years Foundation Stage (DCFS 2007). From September 2008 this became law. Sunnyside Nursery reflects the four key themes and 16 commitments of the Early Years Foundation Stage.

A Unique Child

Child Development; Skilful communicator, competent learner.
Inclusion Practice; Equality and diversity, children's entitlement, early support.
Keeping safe; Being safe and protected, discovering boundaries, making choices.
Health and Well-being; Growth and developing, physical and emotional wellbeing.

Positive Relationships

Respecting each other; Understanding feelings, friendship, professional relationships.
Parents as Partners; Respecting diversity, communication, learning together.
Supporting Learning; Positive interactions, listening to children, effective teaching
Key Person; Secure attachment, shared care, independence.

Enabling Environments

Observations, Assessment and planning; Starting with the child, planning, assessments.
Supporting Every Child; Children's needs, the learning journey, working together.
The Learning Environment; The emotional environment, the outdoor environment, the outdoor environment, the indoor environment.
The Wider Context; Transitions and continuity, multi-agency working, the community.

Learning and Development

Play and Exploration; Learning through experience, adult involvement, context for learning.
Active Learning; Mental and physical involvement; decision making, personalised learning.
Creative and Physical Thinking; Making connections. Transforming and understanding,
Sustained shared thinking.
Areas of Development and Learning.

How we provide for development and learning

Children start to learn about the world around them from the moment they are born. The care and education offered by Sunnyside helps children to continue to do this by providing all the children with interesting activities that are appropriate for their age and stage of development.

The Areas of Development and Learning comprise;

- Personal, social and emotional development
- Communication, language and literacy development
- Problem solving, reasoning and numeracy
- Knowledge and understanding of the world
- Physical development and
- Creative development

For each area, the practice guidance sets out the Early Learning Goals. These goals state what it is expected that children will know and be able to do by the end of the reception year of their education.

The practice guidance also sets out in 'Development Matters' the likely stages of progress a child makes along their journey towards the early learning goals. Sunnyside has regard to these matters when we assess children and plan for their learning.

Personal, social and emotional development

Sunnyside Nursery supports children to develop:

- Positive approaches to learning and finding out about the world around them
- Confidence in themselves and their ability to do things, and valuing their own achievements
- Their ability to get on, work and make friendships with other people, both children and adults
- Their awareness of, and being able to keep to, the rules which we all need to help us to look after ourselves, other people and our environment
- Their ability to dress and undress themselves, and look after their personal hygiene needs; and
- Their ability to expect to have their way of doing things respected and to respect other people's ways of doing things.

Communication, language and literacy

Sunnyside Nursery supports children to develop:

- Conversational skills with one other person, in small groups and in large groups to talk with and listen to others
- Their vocabulary by learning the meaning of - and being able to use - new words
- Their ability to use words to describe their experiences
- Their knowledge of the sounds and letters that make up the words we use
- Their ability to listen to, and talk about, stories
- Knowledge of how to handle books and that they can be a source of stories and information
- Knowledge of the purpose for which we use writing; and
- Making their own attempts at writing.

Problem solving, reasoning and numeracy

Sunnyside Nursery supports children to develop:

- Understanding and ideas about how many, how much, how far and how big
- Understanding and ideas about patterns, the shape of objects and parts of objects, and the amount of space taken up by objects
- Understanding that numbers help us to answer questions about how many, how much, how far and how big
- Understand and ideas about how to use counting to find out how many; and
- Early ideas about the result of adding more or taking away from the amount we already have.

Knowledge and understanding of the world

Sunnyside Nursery support children to develop

- Knowledge about the natural world and how it works
- Knowledge about the made world and how it works
- Their learning about how to choose, and use, the right tool for a task
- Their learning about the computers, how to use them and what they can help us to do
- Their skills on how to put together ideas about past and present and the links between them
- Their learning about their locality and its special features and
- Their learning about their own and other cultures.

Physical development

Sunnyside Nursery supports children to develop

- Increasing control over the large movements that they can make with their arms, legs and bodies, so that they can run, jump, hop, skip, roll, climb, balance and lift
- Increasing control over the small movements they make with their arms, wrist and hands, so that they can pick up and use objects, tools and materials; and
- Their understanding about the importance of, and how to look after, their bodies.

Creative development

Sunnyside Nursery supports children to develop

- The use of paint, materials, music, dance, words, stories and role-play to express their ideas and feeling and
- Their interest in the way that paint, materials, music, dance, words, stories and role-play can be used to express ideas and feelings

The staff at Sunnyside Nursery follow a curriculum which is always discussed amongst the staff and is updated at regular intervals, All children will be encouraged to participate and this will help prepare them for the entry into school.

We ensure every parent/guardian have full access to the daily activities at the setting. Plans are always on the notice board and regular newsletters will update you on the topic of the month. This will encourage parents/guardians to assist in developing conversations about the children's play. Parents input of ideas is always valued. We encourage parents to take part by telling stories or helping out with baking or cooking during festivals etc.

We monitor children's progress regularly and work on what the children already knows and shows an interest in. We will focus on taking the next steps to take them to the next level. The provisions for children's development and learning is guided by The Early Years Foundation Stage.

Record books of children's development will be kept and parents/guardians will be able to view this at any time or at our regular open mornings.

OUTINGS

Trips to the park or local venues will be arranged in advanced and parent authority will be requested before we leave the premises. We always appreciate volunteers and if parents/guardians wish to take part we would greatly welcome the help.

We hope to make your child's stay at Sunnyside a happy learning experience by providing a high standard of care. We welcome parents at any time and we are happy to work closely with you for the benefit of your children.

We would be delighted to show you around. If you have any further queries please do not hesitate to contact the manager.